Preparing for Finals

Replace slide 8 with this:

Exercise 1: Fill in the blanks. You can ask your professor: answers 1b, 2d, 3a

1. What is my \_\_\_\_\_average?
2. Attendance b) grade c) participation d) effort
3. What can I expect to see on the\_\_\_\_\_\_?
4. Commute b)menu c) report d) exam
5. Will you still accept \_\_\_\_\_\_\_, and until when?
6. Late work b) bribes c)excuses d) apologies

Exercise 2 replaces slide 11

Drag each of the following items from a ‘to-do’ list into one of the columns marked ‘A - very important’ ‘B – somewhat important’ or ‘C- I can do this later or ask someone to do it for me’

Insert slides 12 &13. Remove slide 14

Exercise 3 remove slide 20

True or False. Study time should be used to review:

1. Major points
2. Minor points
3. Study questions
4. Cornell notes
5. Take-out menus
6. Student success tips
7. Academic goals
8. Political candidates for the upcoming election

1-4 true, 5-8 false. Change order

True or False. Writing time should be spent:

1. Rereading the assignment
2. Rereading sources
3. Outlining a paper
4. Freewriting
5. Surfing the internet
6. Staring at the computer monitor
7. Making snacks
8. Calling friends for support

1-4 true, 5-8 false. Change order

True or false. Preparing for exams includes:

1. Getting enough sleep
2. Getting ready the night before
3. Getting to class early
4. Getting enough to eat
5. Getting a good parking space
6. Getting a seat in the back row of class
7. Getting to know the student next to you
8. Getting a subscription to Student magazine

Ask for support

Fill in the blanks.

1. Study groups, the library, the TLC, and professors are all examples of \_\_\_\_\_ support. Academic
2. Friends, family, and coworkers are all examples of \_\_\_\_\_ support. Personal